

I. CATALOG DESCRIPTION:

- A. Department Information:
Division: Humanities
Department: Modern Languages
Course ID: ASL 111
Course Title: American Sign Language III
Units: 4
Lecture: 4 Hours
Laboratory: None
Prerequisite: ASL 110
- B. Catalog and Schedule Description:
Develops conversational skills in American Sign Language. Presents expanded vocabulary and grammar of ASL with a review of primary issues in deaf culture. Emphasis is on idiomatic constructions as well as comprehension and production skills.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Recognize and produce signs for vocabulary and grammar on an advanced intermediate level;
- B. Recognize and demonstrate on an advanced level of finger spelling on words ranging from 8-12 letters in length;
- C. Demonstrate the ability to produce and communicate with basic inflectional and non-manual behavior patterns;
- D. Demonstrate competence in ASL comprehension for relatively short narratives, stories, etc. in ASL that are told by the teacher and Deaf users of ASL
- E. Demonstrate the ability to initiate, conduct and terminate context-specific conversations of medium length with Deaf users of ASL other than the teacher.
- F. Demonstrate the ability to express self-generated short stories, short narratives in ASL.
- G. Demonstrate appropriate cultural behaviors as applied to ASL;
- H. Understand history of traditional vs. non-traditional educational institutions for the deaf.

IV. COURSE CONTENT:

- A. Vocabulary
1. Personal Information
 2. Yes/no questions
 3. Negative sentences
 4. Pronoun copy
 5. Distance approximation
 6. Politeness verbs
 7. Description-physical appearance
 8. Descriptive adjectives
 9. Requests-commands
 10. Self expression
- B. Finger Spelling:
1. Recognize words 9-12 letters in length
 2. Demonstrate words 9-12 letters in length
- C. Sentence structure

1. Opinions and preferences
2. Negative incorporations
3. Non-verbal communication
4. Affirmative Sentences
5. Information questions
6. Verb movement
7. Look-like questions
8. Non-verb pairs

D. Short narratives:

1. Relay and comprehension

E. Conversations:

1. Context specific relay and comprehension

F. Deaf Culture:

1. Traditional and non-traditional educational institutions, pro/con for the deaf
2. Deaf Teachers of ASL

V. METHODS OF INSTRUCTION:

- A. Instructor demonstration/student imitation
- B. Instructor question/student response
- C. Small group participation
- D. Presentation of AV materials for additional culturally correct models of American Sign Language

VI. TYPICAL OUT OF CLASS ASSIGNMENTS:

- A. Dialogue in American Sign Language with a classmate
- B. Dialogue in American Sign Language a member of the Deaf community
- C. Student will attend at least two social functions at which members of the Deaf community are present
- D. Student will write a short paper on a specific aspect of the deaf community

VII. EVALUATION(S):

- A. Methods of evaluation
 1. Objective tests (ASL Comprehension): Typical questions: Circle correct one for meaning of the signs you see demonstrated
 2. ASL Production: Typical questions: Tell the class what your experience was attending a Deaf function/activity
- B. Frequency of Evaluation
 1. Four objective tests
 2. Two signed presentations per semester
 3. One final comprehensive exam

VIII. TYPICAL TEXT(S):

- A. Humphries, Tom; Padden, Carol; O'Rourke, Terrence J.; Humphries, Frank. A.. Basic Course in American Sign Language, 1994.
- B. Humphries, Tom. Deaf in America: Voices from a culture. 1990.
- C. Chambers, Diane P. Communicating in Sign: Creative Ways to Learn American Sign Language. Fireside Books, 1998
- D. Smith, Cheri, Lentz, Ella Mae, Mikos, Ken. Signing Naturally. Vista. 2002.
- E. Humphries, Tom; Padden, Carol. Learning American Sign Language, Pearson Education, Inc. 2004.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None

**Content Review Form
 PREREQUISITE COURSE**

Target Course: **American Sign Language 111**

Prerequisite Course: **American Sign Language 110**

Instructions:

1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the “Student Outcomes” section of the Course Outline (“upon completion of the course, the student should be able to...”)
2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an “X” each needed skill.
3. Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:

1=Critical 2=Very Helpful 3=Desirable

Skills Analysis

Exit Skills in Prerequisite Course	Entry Skills Needed for Success in Target Course (Mark with an X if needed.)	Degree of Importance (Rate 1 – 3)
A. Recognize and demonstrate signs for broad range of vocabulary of ASL length.	X	1
B. Recognize and demonstrate the finger spelling in words up to 8 letters in length.	X	1
C. Formulate and produce words and syntactically correct sentences (statements) in ASL.	X	1
D. Describe the history of ASL and the diglossia continuum.	X	1